

Early Childhood Education Laboratory Preschool

Preschoolers' Book Creation

This study explores preschool children's engagement with digital emergent writing and the oral language they use as they read back and elaborate on their drawing and writing. Specifically, we seek to determine how children approach the task of writing and responding to their own writing in two conditions - using an iPad book creation app and using traditional paper and pencil drawing and writing. We will analyze differences and similarities in children's mark making, word creation, and message creation (Schickedanz & Casbergue, 2012; Casbergue & Strickland, 2016). Each of these early literacy abilities reflect burgeoning understanding of print that predicts later conventional reading and writing ability (National Center for Early Literacy, 2008).