

**Faculty Senate Integrative Learning Core Committee
February 23, 2022
12:00pm
Conference Room 1005, Ogden Barnes Art & Design Building**

Present: Aly Aly, Kayanush Aryana, Ludovico Geymonat, Haosheng Huang, Kyla Kazuschyk (Vice Chair), William Ma, Kenneth Matthews (Chair), Laura Piestrzynski, Meredith Veldman **Ex-Officio:** Jackie Bach, Tara Rose, Rachel May

Absent: Michael Barton, Suzy Caleo, Charlie Goodman, Chun Yang **Ex-Officio:** Haley Bourgeois, Emma Long

Chairman Kip Matthews **called the meeting to order** at 12:02.

Public comments on agenda items: None

Approval of minutes from January 26, 2023 – Geymonat moved to include Exec. VP (Academic Affairs) Sandi Gillilan's presence and presentation. Veldman moved to approve, with additions. Passed unanimously.

Matthews will send slides from his presentation to the Faculty Senate on Feb. 16 to all committee members.

New Business:

Course Proposal:

'Approve with Modification': MUS 1400 – reviewed by Ma and Caleo. Veldman moved to approve. Passed with one abstention (Geymonat).

Student Appeal: Randi McCarty

Discussion focused on problems of communication RE ILC and requirements. Rose noted that regular advisors' meetings have fallen into abeyance but will be resumed. Members discussed whether the catalog and syllabus language needed streamlining and updating.

Veldman moved to approve the appeal. Passed unanimously.

Proficiency Focus Groups:

Rose explained that FSILC in the Fall 2022 held its first proficiency focus groups. From now on, focus groups will be called every spring semester. Spring 2023: FSILC will work with Teaching and Learning Collaborative; purpose of the focus groups is to bring faculty together across disciplines. Each meeting lasts 2½ hours and includes lunch.

Focus Group Leaders:

Global Learning and Civic Engagement: Geymonat

Inquiry and Analysis: Kazuschyk

Intercultural Knowledge and Confidence and Ethical Reasoning: Piestrzynski

Quantitative and Formal Reasoning, Problem-Solving: Matthews

Written Communication and Oral Communication: Veldman

Other committee members: join in at least one focus group.

Qualtrics survey:

Rose reminded everyone that the Qualtrics survey is due March 10.

Review of SACSCOC Standards 8.2b and 9.3:

Veldman expressed her concern about Standard 9.3: "At the time of course reapplication, the FSILC will review course enrollments and offerings, grade distributions, and assessment results to ensure that courses are making significant contributions [to] the ILC program. Evidence that a course is not contributing to the ILC program will result in the course being recommended to the Faculty Senate Executive Committee for deletion from the ILC course list." She contended that issues such as evaluating grade distributions and assessment results rest with departments, not with a Faculty Senate committee. The committee agreed that Rose would change the language in the document to the following:

"At the time of course reapplication, the FSILC will review course enrollments and offerings, and assessment participation to ensure that courses are contributing [to] the ILC program. Evidence that a course is not contributing to the ILC program will result in the course being recommended to the Faculty Senate Executive Committee for deletion from the ILC course list."

Veldman moved that FSILC work to revise its By-Laws to take into account this change, after the SACSCOC review is complete. Passed unanimously.

Ma volunteered to serve as secretary for the March 23 meeting.

The meeting adjourned before 1:00 pm.